

Year 10 English

Semester 2 Course Outline

This semester is divided into two major units. In term 3, students will engage with core concepts such as theme and character development in canonical Shakespearean texts. We will read critical texts written by other authors to help us analyse important features of our play. In term 4, students will study various forms of media with a focus on the arguments they make as well as the perspectives they contain. For argument, students will study how different media use diverse modes, such as language or imagery, to persuade its consumers, even if they do not realise it's happening at first. Students' understanding of perspective will be developed by analysing how media can contain different representations of the world, often expressing values that may not be obvious at first. Overall, students will develop the ability to think critically about the media they consume, be it the news on TV or the latest viral *TikTok*, and what it really means.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 10.137 - Evaluates how text structures can be used in innovative ways by different authors
- 10.139 - Develops and justifies own interpretations of texts
- 10.140 - Evaluates other interpretations, analysing the evidence used to support them
- 10.142 - Shows how the selection of language features can achieve precision and stylistic effect.
- 10.144 - Develops own style by experimenting with language features, stylistic devices, text structures and images
- 10.146 - Makes presentations and contributes actively to class and group discussions, building on others' ideas, solving problems, justifying opinions and developing and expanding arguments
- 10.147 - Demonstrates an understanding of grammar, varies vocabulary choices for impact, and accurately use spelling and punctuation when creating and editing texts

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Classwork	Ongoing
Creative Task	Term 3, Week 6
Essay	Term 3, Week 10
Oral Presentation	Term 4, Week 7

*Due dates are an estimate only

Teachers: Jordan Windley, Louise Daly, Craig Patterson, Tom Mclachlan, Karina Hopkins, Alison Handley.

Executive Teacher: Jordan Windley