Year 9/10 Wellbeing Line

Semester 1 Course Outline

Students in the Wellbeing Line will develop a study plan and use class time to complete classwork, assignments, and further study from other subjects. Students will participate in activities around health and wellbeing. They may also use this line to explore and pursue other opportunities, such as getting assistance with finding work experience placements. There is a strong focus on the development of students' self-management skills and organisational skills and students in Wellbeing Line are expected to study independently. They will have an opportunity to have a 'check-in' with the teacher each lesson. Students, families, and the teacher will work together to assist students to achieve their best.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 10.146 - Makes presentations and contributes actively to class and group discussions, building on others' ideas, solving problems, justifying opinions and developing and expanding arguments
- 9.136 - Edits for effect, selecting vocabulary and grammar that contributes to the precision and persuasiveness of texts and uses accurate spelling and punctuation
- 10.1116 - Processes the skills required to manage change and transition
- 9.1089 - Understands the importance and components of self-directed and lifelong learning

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Study and Work Habits Activities	Ongoing
Wellbeing Activities	Ongoing

*Due dates are an estimate only

Teacher: Matthew Sandeman
Executive Teacher: Matthew Sandeman