

Year 7 Literacy

Semester 2 Course Outline

This semester, the Literacy class will progress through the MacqLit program. We will focus on the key components necessary for effective reading: phonemic awareness, phonics, strategies for decoding, reading fluency, vocabulary and comprehension. Students will be given opportunities to practise their skills by reading one-on-one and in a small group. Students will also engage in activities that focus on creating and editing texts (including assignment work from other subject areas), grammar, punctuation and spelling patterns. All assessment will be completed in class time.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 1.21 - Reads aloud, with developing fluency
- 1.24 - Recalls key ideas and recognises literal and implied meaning in texts
- 2.36 - Monitors meaning and self-corrects using knowledge of phonics, syntax, punctuation, semantics and context
- 3.61 - Demonstrates understanding of grammar and chooses vocabulary and punctuation appropriate to the purpose and context of writing
- 3.62 - Uses knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately
- 3.63 - Re-reads and edits writing, checking work for appropriate vocabulary, structure and meaning

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessments.

Task	Week Due
Class tasks	Ongoing
Progress monitoring: Reading Fluency	Ongoing
Cumulative Review: Reading Accuracy	Ongoing

Teachers: Brianne Carrigy, Tom Mclachlan, Wayne Smith

Executive Teacher: Jordan Windley