

# Year 9 History

## Semester 1 Course Outline

This semester students will study the history of the making of the modern world from 1750 to 1918. They will begin by studying the “Industrial Revolution” as period of industrialisation and rapid change in the ways people lived, worked and thought. In the second half of term 1 student will turn their focus to “Making a Nation” to study nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminates in students studying World War I 1914-1918 in term 2, the ‘war to end all wars’.

This content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy and significance. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 9.704 - Refers to key events and the actions of individuals and groups to explain patterns of change and continuity over time
- 9.705 -Analyses the causes and effects of events and developments and makes judgments about their importance
- 9.706 - Explains the motives and actions of people at the time
- 9.707 - Explains the significance of these events and developments over the short and long term
- 9.708 - Explains different interpretations of the past
- 9.709 - Sequences events and developments within a chronological framework, with reference to periods of time and duration
- 9.710 - Develops different kinds of questions to frame a historical inquiry
- 9.711 - Interprets, processes, analyses and organises information from a range of primary and secondary sources and uses it as evidence to answer inquiry questions
- 9.712 - Examines sources to compare different points of view
- 9.713 - Evaluates sources, analyses origin and purpose, and draws conclusions about the usefulness
- 9.714 -Develops own interpretations about the past
- 9.715 - Develops texts, particularly explanations and discussions, incorporating historical interpretations
- 9.716 - Develops texts that organise and present conclusions, using historical terms and concepts, evidence identified in sources, and can reference these sources

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks:

Task	Week Due*
Classwork	Ongoing
Source analysis (in-class tasks)	Term 1, Week 5
Essay	Term 1, Week 9
Analytical task	Term 2, Week 4
Research project	Term 2, Week 7

\*Due dates are an estimate only

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