

# Year 10 English

## Semester 2 Course Outline

This semester is divided into two major units. In term 3, students will engage with core concepts such as theme and character development in canonical Shakespearean texts. We will read critical texts written by other authors to help us analyse important features of our play. In term 4, students will study various forms of media with a focus on the arguments they make as well as the perspectives they contain. For argument, students will study how different media use diverse modes, such as language or imagery, to persuade its consumers, even if they do not realise it's happening at first. Students' understanding of perspective will be developed by analysing how media can contain different representations of the world, often expressing values that may not be obvious at first. Overall, students will develop the ability to think critically about the media they consume, be it the news on TV or the latest viral *TikTok*, and what it really means.

*'The Learning Outcomes for this course have been personalised to suit the individual's learning program'*

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 9.126 Analyses the ways that text structures can be manipulated for effect
- 9.135 - Makes presentations and contributes actively to class and group discussions, comparing and evaluating responses to ideas and issues.
- 9.132 Understands how interpretations can vary by comparing personal responses to texts to the responses of others
- 9.133 - When creating texts, can demonstrate how manipulating language features and images can create innovative texts.
- 4.76 Demonstrates understanding of grammar, selects vocabulary from a range of resources and uses accurate spelling and punctuation, re-reading and editing work to improve meaning

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Classwork	Ongoing
Creative Task	Term 3, Week 6
Essay OR Short Answer Response	Term 3, Week 10
Oral Presentation	Term 4, Week 7

\*Due dates are an estimate only

**Teachers:** Jordan Windley, Louise Daly, Craig Patterson, Tom Mclachlan, Karina Hopkins, Alison Handley.

**Executive Teacher:** Jordan Windley