

# Year 8 Drama

## Term 3 Course Outline

In this course, students will take part in a variety of exercises and performance games that are designed to help develop skills in cooperation, communication, group and self-awareness, self-esteem and self-discipline. They will be introduced to the elements of drama and use these to underpin their own performance work.

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7/8.878 - Applies knowledge of dramatic elements in what is made and performed
- 7/8.879 - Evaluates how people from different cultures, times and places communicate meaning and intent through drama
- 7/8.880 - Collaborates to devise, interpret and perform drama
- 7/8.882 - Applies different performance styles and conventions to convey status, relationships and intentions
- 7/8.883 - Uses performance skills and design elements to shape and focus theatrical effect for an audience

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Performance 1 - Freeze Frames	Term 3, Week 3
Written Review	Term 3, Week 5
Character Workshop Participation	Term 3, Week 7
Performance 2 - Playbuilding	Term 3, Week 9
Participation in all workshops	Ongoing

\*Due dates are an estimate only

**Teachers:** Molly Jones

**Executive Teacher:** Jo Power and Clare Incher