

Year 8 Continuing Japanese

Semester 2 Course Outline

This semester students will continue to build upon their prior knowledge from year 7 and 8. The first unit that students will study is a 4 week unit on “Kanji”. Students will learn the use of kanji in the Japanese language. Following on from this unit, students will study how to describe and talk about bodies. Students will learn new grammatical structures to describe things in Japanese.

In term 4, students will study a unit on “Weather” in Japanese. Students will learn how to talk about the weather and listen to the weather forecast in Japanese. Students will look at new verb conjugations in order to talk about the future.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7/8.2555 Interacts with one another and the teacher in classroom routines and activities, exchanging greetings, wishes and information about personal and social worlds
- 7/8.2556 Uses gestures and formulaic expressions appropriately
- 7/8.2557 Comprehends and responds to familiar questions and instructions using rehearsed and some spontaneous language
- 7/8.2558 Asks for assistance and clarification
- 7/8.2559 Pronounces voiced and unvoiced sounds, long vowels, blends, double consonants and high-frequency loan words with developing rhythm and intonation
- 7/8.2560 Reads and writes texts in hiragana and katakana, with some kanji for numbers, days of the week and high-frequency nouns, adjectives and verbs
- 7/8.2561 Identifies key points of information in short predictable written, spoken and multimodal texts, understanding descriptions of people, objects, places and activities
- 7/8.2562 Uses non-verbal, visual and contextual cues to assist in making meaning
- 7/8.2563 Uses rehearsed language related to personal world to convey information in both written and spoken texts
- 7/8.2564 Produces short sentences involving nouns, common counter classifiers and adjective, noun and verb predicates
- 7/8.2565 Applies correct stroke order to all characters, and uses appropriate punctuation and textual features in texts such as captions, greeting cards, profiles, emails or timelines
- 7/8.2566 Structures sentences using correct word order, and links information using conjunctions
- 7/8.2567 Translates and interprets short spoken texts, explaining Japanese gestures and expressions that do not readily translate into English
- 7/8.2569 Recognises the nature and roles of the three Japanese scripts, understanding that hiragana represents the basic unit of Japanese sound, kanji represents meaning, and katakana is used for borrowed words
- 7/8.2570 Uses the hiragana and katakana chart as a tool when writing and reading, recognising their systematic nature
- 7/8.2572 Understands and applies grammatical concepts such as the use of particles and conjugation of present, past, positive and negative forms of verbs
- 7/8.2573 Understands and uses adjectives, and applies the rules of counter classifiers

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Kanji Test	Term 3, Week 4
Alien Speaking Task	Term 3, Week 7
Alien Reading/Writing Task	Term 3, Week 8
Weather Listening Task	Term 4, Week 5
Role Play Weather Forecast Task (Groups)	Term Week 7

*Due dates are an estimate only

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