

# Year 8 Humanities and Social Sciences

## Semester 2 Course Outline

This semester is divided into three units. In the term 3 students start the term by studying *Changing Nations*. This unit investigates the changing human geography of countries, as revealed by shifts in population distribution. The unit explores the process of urbanisation and draws on a study of a country of the Asia region to show how urbanisation changes the economies and societies of low- and middle-income countries.

Beginning in the latter part of term 3 and moving into term 4 students will investigate *Shogunate Japan*. This unit focuses on investigating ways of life in Shogunate Japan including social, cultural, economic and political features including the feudal system and the roles and relationships of different groups in society. Students will research and analyse the impact of significant individuals and cultural achievements and explore theories of the decline of Shogunate Japan. In term 4 students will also study *Civics and Citizenship* and *Business and Economics* by examining responsibilities and freedoms of citizens and how Australians can actively participate in their democracy, how laws are made and the types of laws in Australia and the rights, responsibilities and opportunities that arise for businesses, consumers and governments..

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 8.693 - Explains the causes and effects of events and developments
- 8.695 - Explains the significance of individuals and groups and how they were influenced by the beliefs and values of society
- 8.698 - Develops questions to frame a historical inquiry when researching
- 8.699 - Analyses, selects and organises information from primary and secondary sources and uses it as evidence to answer inquiry questions
- 8.739 - Explains geographical processes that influence the characteristics of places and explains how places are perceived and valued differently
- 8.740 - Explains interconnections within environments and between people and places and explains how can change places and environments
- 8.742 - Identifies geographically significant questions from observations to frame an inquiry
- 8.745 - Analyses geographical maps, data and other information to propose explanations for spatial distributions, patterns, trends and relationships, and draw reasoned conclusions
- 8.746 - Presents findings, arguments and ideas using relevant geographical terminology and digital technologies in a range of appropriate communication forms
- 8.784 - Considers multiple perspectives when planning for action, uses democratic processes, and develops solutions to an issue
- 8.823 - Develops and presents evidence-based conclusions using appropriate texts, subject-specific language and concepts

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Classwork	Ongoing
Geographic Case Study	Term 3, Week 5
Shogunate Japan Presentation	Term 4, Week 5
Civic & Business Written Response	Term 4, Week 7

\*Due dates are an estimate only

**Teacher/s:** Paul Fitzpatrick, Justina Li, Chris McEwan, Bridget Conaghan, Harley Hagan, Jacqui Campbell  
**Executive Teacher:** Paul Fitzpatrick