

# Year 8 English

## Semester 2 Course Outline

The semester is divided into two major units. In term 3, students will focus on the concepts of *Style, Context* and *Literary Value* through a novel study of their choice. Students will analyse the impact of author style techniques and contexts on the reader and explore the question of why some texts are more enduring than others. In term four, students will engage with a range of media texts in their study of *Authority*. Students will learn how particular language structures add a sense of authority to a text and how it resides, in varying degrees, with composers and responders. Throughout the semester, students will also participate in group activities and weekly writing tasks to improve their core skills.

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 8.115 Explains how language features, images and vocabulary are used to represent different ideas and issues in texts
- 8.116 Interprets texts, questioning the reliability of sources of ideas and information.
- 8.117 Selects evidence from the text to show how events, situations and people can be represented from different viewpoints.
- 8.120 Explains the effectiveness of language choices made to influence the audience
- 8.121 Combines ideas, images and language features from texts to show how ideas can be expressed in new ways
- 8.123 Makes presentations and contributes actively to class and group discussions, using language patterns for effect.
- 8.125 Demonstrates understanding of grammar, selects vocabulary for effect and uses accurate spelling and punctuation

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Multimodal Presentation	Term 3, Week 5
Mini essay	Term 3, Week 8
Written task	Term 4, Week 8
Classwork	Ongoing
Journals	Ongoing

\*Due dates are an estimate only

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