

# Year 9/10 Physical Education

## Semester 2 Course Outline

In Physical Education this semester, students will develop their skills in a range of sports including a Sport Education in Physical Education Unit, where they will adapt and respond to changes in equipment and environment to increase the complexity of movement tasks and performance. They will develop an understanding of rules, strategies and tactics of various sports, apply fair play concepts and develop leadership qualities. Students will participate in regular fitness classes and will develop movement skills and sequences through dance from a variety of cultures.

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 9/10.1084 - Demonstrates leadership, fair play and cooperation across a range of movement and health contexts
- 9/10.1086 - Applies and transfers movement concepts and strategies to new and challenging movement situations
- 9/10.1087 - Applies criteria to make judgements about and refine own and others' specialised movement skills and movement performances
- 9/10.1088 - Works collaboratively to design and apply solutions to movement challenges

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Physical Education, Fitness and Movement Concepts Demonstrating inclusive, respectful, safe and fair play	Ongoing throughout the semester

\*Due dates are an estimate only

**Teachers:** Angelica Pahina, Tom Leddy, Reece Jones, James Farrell, Tim Folkard, Martin Desmet, Bradley Jones, Stephen Henderson

**Executive Teacher:** Kay Paten