

Year 7 Japanese

Semester 1 Course Outline

In Year 7 Japanese, the first thing we will do is learn how to read and write in Hiragana, the first out of 3 scripts that Japanese write in. Afterwards we will learn how to introduce ourselves in Japanese using greetings, our name, age, nationality, and where we live. Finally, we will learn about Japanese food. During the food unit, students learn how to order food from a restaurant, how to describe food, and learn about some Japanese dishes.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- **Y7/8.2555** - Interacts with one another and the teacher in classroom routines and activities, exchanging greetings, wishes and information about personal and social worlds
- **Y7/8.2556** - Uses gestures and formulaic expressions appropriately
- **Y7/8.2557** - Comprehends and responds to familiar questions and instructions using rehearsed and some spontaneous language
- **Y7/8.2558** - Asks for assistance and clarification
- **Y7/8.2559** - Pronounces voiced and unvoiced sounds, long vowels, blends, double consonants and high-frequency loan words with developing rhythm and intonation
- **Y7/8.2560** - Reads and writes texts in hiragana and katakana, with some kanji for numbers, days of the week and high-frequency nouns, adjectives and verbs
- **Y7/8.2561** - Identifies key points of information in short predictable written, spoken and multimodal texts, understanding descriptions of people, objects, places and activities
- **Y7/8.2563** - Uses rehearsed language related to personal world to convey information in both written and spoken texts
- **Y7/8.2564** - Produces short sentences involving nouns, common counter classifiers and adjective, noun and verb predicates
- **Y7/8.2565** - Applies correct stroke order to all characters, and uses appropriate punctuation and textual features in texts such as captions, greeting cards, profiles, emails or timelines
- **Y7/8.2566** - Structures sentences using correct word order, and links information using conjunctions
- **Y7/8.2567** - Translates and interprets short spoken texts, explaining Japanese gestures and expressions that do not readily translate into English
- **Y7/8.2568** - Adjusts language to suit different contexts and situations, for example, the use of appropriate titles and forms of address, and responds in culturally appropriate ways to interactions with other Japanese speakers, such as bowing when greeting, and using appropriate eye contact
- **Y7/8.2569** - Recognises the nature and roles of the three Japanese scripts, understanding that hiragana represents the basic unit of Japanese sound, kanji represents meaning, and katakana is used for borrowed words
- **Y7/8.2570** - Uses the hiragana and katakana chart as a tool when writing and reading, recognising their systematic nature
- **Y7/8.2571** - Understands that hiragana and katakana are pronounced identically and that the pronunciation of borrowed words is determined by the Japanese sound system
- **Y7/8.2573** - Understands and uses adjectives, and applies the rules of counter classifiers
- **Y7/8.2575** - Understands that languages and cultures change over time, and provides examples of how languages borrow words from one another
- **Y7/8.2576** - Makes connections and comparisons between elements of the Japanese language and culture and own, identifying how languages reflect ways of thinking and behaving



Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Hiragana Test	Week 7, Term 1
Self-Introduction Reading/Listening Test	Week 2, Term 2
Food Role Play/Menu Making Task	Week 6, Term 2
Food Cultural Task	Week 8, Term 2

*Due dates are an estimate only

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