

# Year 7 English

## Semester 2 Course Outline

This semester is divided into two major units. In term 3, students will examine class texts with distinctive themes. Through these texts, they will reflect on the techniques used to display *Theme* in texts. In term 4, students will be introduced to ideas of Genre and Style in texts. We will read a multi-modal text to learn about the mystery genre, and how authors manipulate language and style to impact a reader. Throughout the semester, students will also participate in group activities, silent reading, and weekly writing tasks to develop these core skills.

### Learning Outcomes

*Students will be assessed on the following Learning Outcomes:*

- 7.103 - Understands how text structures can influence the complexity of a text and are dependent on audience, purpose and context
- 7.104 - Demonstrates an understanding of how the choice of language features, images and vocabulary affects meaning
- 7.105 - Explains issues and ideas from a variety of sources, analysing supporting evidence and implied meaning
- 7.106 - Selects specific details from texts to develop own response, recognising that texts reflect different viewpoints
- 7.109 - Understands how to draw on personal knowledge, textual analysis and other sources to express or challenge a point of view
- 7.111 - Creates structured and coherent texts for a range of purposes and audiences
- 7.112 - Makes presentations and contributes actively to class and group discussions, using language features to engage the audience
- 7.113 - Demonstrates an understanding of grammar, uses a variety of more specialised vocabulary and accurate spelling and punctuation

### Assessment Tasks

*Students will be assessed on their participation and completion of classwork and assessment tasks.*

Task	Week Due*
Classwork	Ongoing
Venn Diagram Comparison	Term 3, Week 2
Paragraph Task	Term 3, Week 10
Retrieval Chart	Term 4, Week 5
Creative Task	Term 4, Week 8

\*Due dates are an estimate only

**Teachers:** Sandy Drew, Tom Mclachlan, Brianne Carrigy, Sarah Jordan, Alison Handley, Karina Hopkins, Louise Daly, Margaret Gummow, Craig Patterson.

**Executive Teacher:** Jordan Windley