

Year 7 Japanese

Semester 2 Course Outline

This semester, Senior Japanese is all about travel. In Term 3 we will learn about different destinations in city areas as well as country areas. We will compare city life and country life in both Australia and Japan. From this, we will learn how to describe where things are in relation to other things (for example, above, next to, in between). The main focus of Term 3 is to give and receive directions in Japanese.

In Term 4 we will focus on international travel to Japan. We will learn more about what you can see and do in different parts of Japan, and how to say things such as types of accommodation, and how long it takes to travel between places. We will also discuss how to make plans in Japanese. After this semester, hopefully our senior Japanese students will be more excited about eventually being able to travel to Japan.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- Y9/10.2578 - Uses written and spoken Japanese to interact with peers, the teacher and other Japanese speakers to exchange information and opinions about personal interests and experiences
- Y9/10.2579 - Shares information with support about broader topics of interest, such as education, travel, sport, teenage life and popular culture
- Y9/10.2580 - Uses set phrases and modelled language to transact and make arrangements when collaborating in shared tasks and activities
- Y9/10.2581 - Asks and responds to questions using spontaneous language
- Y9/10.2582 - Provides explanations, opinions and reasons
- Y9/10.2583 - Maintains and extends interactions by requesting repetition or clarification
- Y9/10.2584 - Applies appropriate conventions of pronunciation, rhythm and phrasing in speech
- Y9/10.2585 - Reads and writes hiragana and known kanji, reads katakana, and writes familiar katakana words, including elongated vowels, double consonants and contractions
- Y9/10.2586 - Analyses and extracts information from a range of spoken and written texts and multimodal sources
- Y9/10.2587 - Understands gist and predicts the meaning of unfamiliar words and expressions from context, grammatical and vocabulary knowledge
- Y9/10.2588 - Creates and presents informative and imaginative texts, taking into account audience and purpose
- Y9/10.2589 - Extends or qualifies message by using adverbs and link ideas by using conjunctions
- Y9/10.2590 - Translates and interprets texts, explaining words and expressions that are difficult to translate and those with embedded cultural meanings
- Y9/10.2591 - Describes reactions to intercultural experiences and reflects on how assumptions and identity influence and are influenced by language use
- Y9/10.2593 - Applies understanding of kanji to identify word boundaries and knows its role in assisting with the identification of linguistic elements
- Y9/10.2594 - Recognises that kanji can be pronounced differently using (on) or (kun) readings
- Y9/10.2595 - Understands the function of verb stems and conjugates a range of verb tenses and forms
- Y9/10.2596 - Applies understanding of conjugation to produce negative and past adjectives
- Y9/10.2597 - Identifies and uses a range of case particles such as or, purpose/by and location
- Y9/10.2598 - Uses metalanguage to describe and compare language features and rules of sentence construction

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Directions Interview Task	Term 3, Week 6



L		Term 3, Week 6
S		Term 4, Week 5
	Reading Task	Term 4, Week 6

*Due dates are an estimate only

Teacher/s: Celine Reid and Yuka Kanehira

Executive Teacher: Rod Grieve