

# Years 9/10 Japanese

## Semester 1 Course Outline

Our first unit in Senior Japanese is about “Free-Time”. Students will learn how to discuss when they are free, how to ask others to hangout with them and talk about part-time jobs. Japanese social etiquette will be discussed. Students will learn how to conjugate verbs into ‘te’-form and potential form. We will also discuss the culture behind part-time jobs, and how it differs in Japan and Australia.

The second unit this semester is about “Food”. Students will revise food vocabulary and adjectives learned in Year 7. Students will learn how to compare options, talk about what they should and shouldn’t do, and discuss allergies and health. Our last part of the food unit is learning how to follow recipes in Japanese.

### Learning Outcomes

*Students will be assessed on the following Learning Outcomes:*

- **Y9/10.2578** - Uses written and spoken Japanese to interact with peers, the teacher and other Japanese speakers to exchange information and opinions about personal interests and experiences
- **Y9/10.2579** - Shares information with support about broader topics of interest, such as education, travel, sport, teenage life and popular culture
- **Y9/10.2580** - Uses set phrases and modelled language to transact and make arrangements when collaborating in shared tasks and activities
- **Y9/10.2581** - Asks and responds to questions using spontaneous language
- **Y9/10.2582** - Provides explanations, opinions and reasons
- **Y9/10.2583** - Maintains and extends interactions by requesting repetition or clarification
- **Y9/10.2584** - Applies appropriate conventions of pronunciation, rhythm and phrasing in speech
- **Y9/10.2585** - Reads and writes hiragana and known kanji, reads katakana, and writes familiar katakana words, including elongated vowels, double consonants and contractions
- **Y9/10.2586** - Analyses and extracts information from a range of spoken and written texts and multimodal sources
- **Y9/10.2587** - Understands gist and predicts the meaning of unfamiliar words and expressions from context, grammatical and vocabulary knowledge
- **Y9/10.2588** - Creates and presents informative and imaginative texts, taking into account audience and purpose
- **Y9/10.2589** - Extends or qualifies message by using adverbs and link ideas by using conjunctions
- **Y9/10.2590** - Translates and interprets texts, explaining words and expressions that are difficult to translate and those with embedded cultural meanings
- **Y9/10.2592** - Identifies the functions of different scripts within texts: how hiragana is used for particles, conjunctions, and verb and adjective endings, katakana for borrowed words and some onomatopoeia, and kanji for nouns and verb and adjective stems
- **Y9/10.2595** - Understands the function of verb stems and conjugates a range of verb tenses and forms
- **Y9/10.2596** - Applies understanding of conjugation to produce negative and past adjectives
- **Y9/10.2597** - Identifies and uses a range of case particles such as or, purpose/by and location
- **Y9/10.2598** - Uses metalanguage to describe and compare language features and rules of sentence construction

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Free-Time Role Play	Week 5, Term 1
Term 1 Reading/Listening Test	Week 10, Term 1
Food Essay Assignment	Week 5, Term 2
Term 2 Reading/Listening Test.	Week 7, Term 2

\*Due dates are an estimate only

**Teacher/s:** Celine Reid, Grace Fox & Yuka Kanehiro

**Executive Teacher:** Rod Grieve