

Year 8 Physical Education

Semester 2 Course Outline

In Physical Education this semester, students will apply personal and social skills to establish and maintain respectful relationships that promote fair play and inclusivity. They will participate in a variety of sports and activities, applying and refining movement concepts and strategies to suit different movement situations and games. Students will participate in regular fitness activities and have an opportunity to evaluate their performance and the performance of others. Students will develop movement skills and sequences through dance from a variety of cultures.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7/8.1071 - Investigates and applies movement concepts and selects strategies to achieve movement and fitness outcomes
- 7/8.1073 - Applies personal and social skills to establish and maintain respectful relationships and promote safety, fair play and inclusivity
- 7/8.1075 - Demonstrates control and accuracy when performing specialised movement sequences and skills
- 7/8.1076 - Applies movement concepts and refines strategies to suit different movement situations
- 7/8.1077 - Applies the elements of movement to compose and perform movement sequences

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks. T

Task	Week Due*
Physical Education, Fitness and Movement Concepts Demonstrating inclusive, respectful, safe and fair play	Ongoing throughout the semester

Teachers: James Farrell, Tim Folkard, Reece Jones, Stephen Henderson

Executive Teacher: Kay Paten