

# Year 8 Beginning Japanese

## Semester 2 Course Outline

This semester in Year 8 Beginning Japanese, students will continue to build on their vocabulary and sentence structures learnt in Semester 1. Students will be completing a unit on “Family”. Students will learn how to talk about their own family as well as other people’s family, introduce and describe family members and talk about any pets that they may have.

The second unit students will be studying this semester is on “Daily Routines”. In this unit, students will learn how to talk about their daily routine in Japanese. Students will study the differences between Japanese and English sentence structure, adjective and verb conjugations. Students will also learn about days, months, dates and time during this unit to allow them to talk about when they complete specific activities.

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7/8.2555 Interacts with one another and the teacher in classroom routines and activities, exchanging greetings, wishes and information about personal and social worlds
- 7/8.2556 Uses gestures and formulaic expressions appropriately
- 7/8.2557 Comprehends and responds to familiar questions and instructions using rehearsed and some spontaneous language
- 7/8.2558 Asks for assistance and clarification
- 7/8.2559 Pronounces voiced and unvoiced sounds, long vowels, blends, double consonants and high-frequency loan words with developing rhythm and intonation
- 7/8.2560 Reads and writes texts in hiragana and katakana, with some kanji for numbers, days of the week and high-frequency nouns, adjectives and verbs
- 7/8.2561 Identifies key points of information in short predictable written, spoken and multimodal texts, understanding descriptions of people, objects, places and activities
- 7/8.2562 Uses non-verbal, visual and contextual cues to assist in making meaning
- 7/8.2563 Uses rehearsed language related to personal world to convey information in both written and spoken texts
- 7/8.2564 Produces short sentences involving nouns, common counter classifiers and adjective, noun and verb predicates
- 7/8.2565 Applies correct stroke order to all characters, and uses appropriate punctuation and textual features in texts such as captions, greeting cards, profiles, emails or timelines
- 7/8.2566 Structures sentences using correct word order, and links information using conjunctions
- 7/8.2567 Translates and interprets short spoken texts, explaining Japanese gestures and expressions that do not readily translate into English
- 7/8.2570 Uses the hiragana and katakana chart as a tool when writing and reading, recognising their systematic nature
- 7/8.2571 Understands that hiragana and katakana are pronounced identically and that the pronunciation of borrowed words is determined by the Japanese sound system
- 7/8.2572 Understands and applies grammatical concepts such as the use of particles and conjugation of present, past, positive and negative forms of verbs
- 7/8.2573 Understands and uses adjectives, and applies the rules of counter classifiers
- 7/8.2574 Explains how language and behaviour change according to participants, context and relationship, and that politeness and respect are expressed explicitly in Japanese through greetings, vocabulary, formulaic expressions and actions
- 7/8.2576 Understands that languages and cultures change over time, and provides examples of how languages borrow words from one another

**Assessment Tasks**

*Students will be assessed on their participation and completion of classwork and assessment tasks.*

<b>Task</b>	<b>Week Due*</b>
Family Tree Task	Term 3, Week 4
Family Speaking Task	Term 3, Week 7
Family Writing Task	Term 3, Week 8
Daily Routines Listening/Reading	Term 4, Week 4
Daily Routines Reading/Writing	Term 4, Week 7

\*Due dates are an estimate only

**Teacher/s:** Kashaerelle Clarke, Celine Reid and Yuka Kanehira

**Executive Teacher:** Rod Grieve