

Year 8 Japanese

Semester 1 Course Outline

At the beginning of this semester, we will be learning how to read and write in Katakana, the second of three scripts that Japanese people write in. Afterwards we will be building on our learning from last year, and recapping how to talk about our daily routine using time, nouns and verbs. To build on this we will be learning all about Japanese schools. Part of this will be learning how to say our school subjects, as well as more adjectives to describe our subjects and our teachers. We will also be learning about how to talk about our school timetable, using new vocabulary for classroom objects, and exploring Japanese culture through comparing Japanese and Australian schools.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- Y7/8.2555 - Interacts with one another and the teacher in classroom routines and activities, exchanging greetings, wishes and information about personal and social worlds
- Y7/8.2557 - Comprehends and responds to familiar questions and instructions using rehearsed and some spontaneous language
- Y7/8.2558 - Asks for assistance and clarification
- Y7/8.2560 - Reads and writes texts in hiragana and katakana, with some kanji for numbers, days of the week and high-frequency nouns, adjectives and verbs
- Y7/8.2561 - Identifies key points of information in short predictable written, spoken and multimodal texts, understanding descriptions of people, objects, places and activities
- Y7/8.2562 - Uses non-verbal, visual and contextual cues to assist in making meaning
- Y7/8.2563 - Uses rehearsed language related to personal world to convey information in both written and spoken texts
- Y7/8.2564 - Produces short sentences involving nouns, common counter classifiers and adjective, noun and verb predicates
- Y7/8.2565 - Applies correct stroke order to all characters, and uses appropriate punctuation and textual features in texts such as captions, greeting cards, profiles, emails or timelines
- Y7/8.2566 - Structures sentences using correct word order, and links information using conjunctions
- Y7/8.2567 - Translates and interprets short spoken texts, explaining Japanese gestures and expressions that do not readily translate into English
- Y7/8.2569 - Recognises the nature and roles of the three Japanese scripts, understanding that hiragana represents the basic unit of Japanese sound, kanji represents meaning, and katakana is used for borrowed words
- Y7/8.2570 - Uses the hiragana and katakana chart as a tool when writing and reading, recognising their systematic nature
- Y7/8.2571 - Understands that hiragana and katakana are pronounced identically and that the pronunciation of borrowed words is determined by the Japanese sound system
- Y7/8.2572 - Understands and applies grammatical concepts such as the use of particles and conjugation of present, past, positive and negative forms of verbs
- Y7/8.2573 - Understands and uses adjectives, and applies the rules of counter classifiers
- Y7/8.2575 - Understands that languages and cultures change over time, and provides examples of how languages borrow words from one another
- Y7/8.2576 - Makes connections and comparisons between elements of the Japanese language and culture and own, identifying how languages reflect ways of thinking and behaving
- Y7/8.2577 - Identifies how Japanese values such as humility and harmony are reflected in language, such as by deflecting praise, softening responses with expressions and using indirect forms of refusal or disagreement



Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Katakana Test	Week 7, Term 1
School Reading/Listening Test	Week 6, Term 2
School Cultural Assignment	Week 7, Term 2

*Due dates are an estimate only

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