

Year 10 Geography

Semester 2 Course Outline

In *Geographies of Human Wellbeing* students will focus on investigating global, national and local differences in human wellbeing between places. This unit will examine the different concepts and measures of human wellbeing, and the causes of global differences in these measures between countries.

In *Environmental change and management* students will focus on investigating environmental geography through an in-depth study of a specific environment of their choice. They will apply human-environment systems thinking to understand the causes and consequences of the change and geographical concepts and methods to evaluate and select strategies to manage the change.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 10.759 - Explains how interactions between geographical processes at different scales change the characteristics of places
- 10.760 - Identifies, analyses and explains significant interconnections between people, places and environments and explains changes that result from these interconnections and consequences
- 10.761 - Predicts changes in the characteristics of places and environments over time, across space and at different scales and explains the predicted consequences of change
- 10.762 - Evaluates alternative views on a geographical challenge and alternative strategies to address this challenge using environmental, economic, political and social criteria
- 10.763 - Uses initial research to develop and modify geographically significant questions to frame an inquiry
- 10.764 - Critically evaluates a range of primary and secondary sources to select and collect relevant, reliable and unbiased geographical information and data
- 10.765 - Records and represents multi-variable data in of the most appropriate digital and non-digital forms, including a range of graphs and maps that use suitable scales and comply with cartographic conventions
- 10.766 - Uses a range of methods and digital technologies to interpret and analyse maps, data and other information to make generalisations and inferences, propose explanations for significant patterns, trends, relationships and anomalies across time and space and at different scales, and predict outcomes
- 10.767 - Analyses and synthesises data and other information to draw reasoned conclusions, taking into account alternative perspectives
- 10.768 - Presents findings, arguments and explanations using relevant geographical terminology and graphic representations and digital technologies in a range of selected and appropriate communication forms
- 10.769 - Evaluates findings and proposes action in response to a contemporary geographical challenge, taking account of environmental, economic, political and social considerations
- 10.770 - Explains the predicted outcomes and consequences of a proposal



Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Classwork	Ongoing
Data Response	Term 3, Week 2
Comparative Photo Essay	Term 3, Week 4
Improving Wellbeing Student as Teacher	Term 3, Week 10
Environmental Response Proposal	Term 4, Week 5
Environmental Response	Term 4, Week 8

*Due dates are an estimate only

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Executive Teacher: Paul Fitzpatrick