

Year 8 Textiles

Term 3 Course Outline

In this 10 week unit of Textiles, students will gain knowledge and skills in the properties, performance and uses of textiles. This means, we will explore fabrics, fibres and colouration by experimenting with tie-dyeing and building skills in both machine and hand stitching. Students will create a series of dyed fabric examples, then arrange them to sew a tote bag, coin purse or pillow case. Students will study sustainability within the fashion world and investigate fast fashion, in completing a research task. The term will consist of smaller textile projects that give students the opportunity to be creative, independent learners and to explore functional and aesthetic aspects of textiles.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7/8.982 - Develops criteria for success, including sustainability considerations, and uses these to judge the suitability of ideas and designed solutions and processes
- 7/8.983 - Creates and adapts design ideas, makes considered decisions and communicates to different audiences using appropriate technical terms and a range of technologies and graphical representation techniques
- 7/8.984 - Applies project management skills to document and use project plans to manage production processes
- 7/8.985 - Independently and safely produces effective designed solutions for the intended purpose
- 7/8.948 - Plans art making in response to exploration of techniques and processes used in the artworks created by self and others

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Practical Task 1 - A tie-dyed, sewn project (done in class)	Friday, Week 4
Theory Task 1- A research assignment on fast fashion and sustainability	Friday, Week 9
A work booklet of classwork example (done in class)	On Going (Monday Week 10)

*Due dates are an estimate only

Teacher: Sarah Beardsley

Executive Teacher: Jo Power and Clare Incher