

# Year 10 Psychology

## Semester 1 Course Outline

Psychology is the scientific study of thoughts, feelings and behaviours, which are heavily influenced by biology, past experiences and cultural aspects. The study of psychology enables students to understand their own behaviours and the behaviours of others and therefore has direct relevance to their personal lives.

The course content and topics that will be explored include personality theory, behaviour theory, social influences, social norms and antisocial behaviours. In term 1 students will complete a test based on the topics we have studied in the first 6 weeks and complete a research task in Week 10. In term 2 students will have the option to study areas of interest, as decided by the class. The students will then design and carry out an experiment to be completed towards the end of term.

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 10.1078 - Critically analyses contextual factors that influence identities, relationships, decisions and behaviours
- 10.146 - Makes presentations and contributes actively to class and group discussions, building on others' ideas, solving problems, justifying opinions and developing and expanding arguments
- 10.434 - Constructs evidence-based arguments and selects appropriate representations and text types to communicate science ideas for specific purposes
- 10.724 - Processes, analyses and synthesises information from a range of primary and secondary sources and uses it as evidence to answer inquiry questions
- 10.770 - Explains the predicted outcomes and consequences of a proposal
- 10.803 - Uses appropriate texts, subject-specific language and concepts

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Test	Term 1, Week 6
Research Task	Term 1, Week 10
Research Proposal	Term 2, Week 6
Experiment Task	Term 2, Week 8
Classwork	Ongoing

\*Due dates are an estimate only

**Teacher:** Alison Handley

**Executive Teacher:** Paul Fitzpatrick