

Year 10 Civics

Semester 2 Course Outline

Students will examine Australia's roles and responsibilities within the international context, such as its involvement with the United Nations. In Civics students will develop an understanding of Australia's system of government through comparison with another system of government. When planning for action, students take account of multiple perspectives and ambiguities, use democratic processes, and negotiate solutions to an issue. Students develop and present evidence-based arguments incorporating different points of view on civics and citizenship issues. They use appropriate texts, subject-specific language and concepts. They evaluate ways they can be active and informed citizens in different contexts. They account for and evaluate different interpretations and points of view on civics and citizenship issues.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 10.796 - Compares and evaluates the key features and values of systems of government, and analyses the Australian Government's global roles and responsibilities
- 10.797 - Analyses the role of the High Court and explains how Australia's international legal obligations influence law and government policy
- 10.798 - Evaluates a range of factors that sustain democratic societies
- 10.799 - Evaluates a range of questions when researching to investigate Australia's political and legal systems and critically analyses information gathered from different sources for relevance, reliability and omission
- 10.800 - Accounts for and evaluates different interpretations and points of view on civics and citizenship issues
- 10.801 - Considers multiple perspectives and ambiguities when planning for action, uses democratic processes, and negotiates solutions to an issue
- 10.802 - Develops and presents evidenced-based arguments incorporating different points of view on civics and citizenship issues
- 10.803 - Uses appropriate texts, subject-specific language and concepts
- 10.804 - Evaluates ways to be an active and informed citizen in different contexts

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Classwork	Ongoing
Discussions and reflections- Digital and In-class	Ongoing
United Nations Task	Week 6
Written Response	Week 5

*Due dates are an estimate only

Teacher/s: Christopher McEwan

Executive Teacher: Paul Fitzpatrick