

Year 10 History

Semester 1 Course Outline

This semester students will study the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia's social, cultural, economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provide a necessary context for understanding Australia's development, its place within the Asia-Pacific region and its global standing.

The content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy and significance. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 10.717 - Refers to key events, the actions of individuals and groups, and beliefs and values to explain patterns of change and continuity over time
- 10.718 - Analyses the causes and effects of events and developments and explains relative importance
- 10.720 - Explains the significance of events and developments from a range of perspectives
- 10.724 - Processes, analyses and synthesises information from a range of primary and secondary sources and uses it as evidence to answer inquiry questions
- 10.725 - Analyses sources to identify motivations, values and attitudes
- 10.726 - Analyses and draws conclusions about usefulness when evaluating sources, taking into account origin, purpose and context
- 10.727 - Develops and justifies own interpretations about the past
- 10.728 - Develops texts, particularly explanations and discussions, incorporating historical argument
- 10.729 - Develops texts that organise and present arguments, using historical terms and concepts, evidence identified in sources, and can reference these sources

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Classwork	Ongoing
In-Class Source Analysis Task	Term 1, Week 8
Rights & Freedoms Essay	Term 2, Week 3
Pop Culture Presentation	Term 2, Week 8

*Due dates are an estimate only

Teachers: Jayden Boege, Sean Holmden, Tegan Campbell, Christopher McEwan, Justina Li, Margaret Gummow

Executive Teacher: Paul Fitzpatrick