

# Year 9/10 Dance

## Semester 2 Course Outline

In this semester course, students will build on the basics of choreography and their previous knowledge and understanding. There will be a strong focus on the use of the four elements of dance; space, time, energy and relationships and the use of choreographic devices within dance performances. Students will participate in whole group and small group activities and create four group dance performances to demonstrate their understanding of these concepts. We will explore storytelling and communicating intent through movement and dance and study dance from other cultures, countries, times and places. Students will complete a number of short written tasks analysing a range of danceworks and written reflection tasks based on each of their group performances.

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- Y9/10.863: Analyses the choreographers' use of the elements of dance, choreographic devices, form and production elements to communicate choreographic intent in dances they make, perform and view.
- Y9/10 864: Evaluates the impact of dance from different cultures, places and times on Australian Dance.
- Y9/10.865: Choreographs dances by manipulating and combining the elements of dance, choreographic devices, form and production elements to communicate choreographic intent.
- Y9/10.866 Choreographs, rehearses and performs dances demonstrating technical and expressive skills appropriate to the genre and style.

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Practical Task 1 – Small group elements of dance performance	Term 3, Week 5
Practical Task 2 - Small group performance	Term 3, Week 10
Dance Critique reflection tasks/research tasks	Ongoing
Practical Task 3 – Small group performance	Term 4, Week 5
Practical Task 4 - Small group performance - Student choice	Term 4, Week 9

\*Due dates are an estimate only

**Teacher:** Jo Power

**Executive Teachers:** Jo Power and Clare Incher