

Year 8 Literacy

Semester 2 Course Outline

This semester in Literacy classes, students will work on strengthening their reading skills with a focus on fluency, vocabulary and comprehension. Students will also complete tasks that focus on creating and editing texts. These tasks may draw on work from other subject areas, so that students have supported opportunities to develop complexity in their writing. Some students will complete a cultural studies component in which they apply literacy skills to a cross-curricular context. All assessment will be completed in class time.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 1.21 - Reads aloud, with developing fluency
- 1.24 - Recalls key ideas and recognises literal and implied meaning in texts
- 2.45 - Creates texts, drawing on personal experiences, imagination and information learnt
- 3.51 - Reads texts that contain varied sentence structures, a range of punctuation conventions, and images that provide extra information
- 3.54 Selects information, ideas and events in texts that relate to own lives and to other texts
- 3.61 - Demonstrates understanding of grammar and chooses vocabulary and punctuation appropriate to the purpose and context of writing
- 3.62 - Uses knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately
- 3.63 - Re-reads and edits writing, checking work for appropriate vocabulary, structure and meaning
- 4.70 - Listens for and shares key points in discussions

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessments.

Task	Week Due
Class tasks	Ongoing
Reading progress monitoring	Ongoing
Writing progress monitoring	Ongoing

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Executive Teacher: Jordan Windley