

Year 9/10 Japanese

Semester 1 Course Outline

In Term 1, students will learn how to express what they do in their free time in Japanese, and how to request others to participate in activities during their free time. Students will be assessed on their learning of this by performing a role-play that shows their learning of the vocabulary and grammar of the unit. Following this, students will learn to talk about their part-time jobs, and how to tell others what they can and can't do. Students will be assessed on this topic through a "job interview" conducted with the teacher. In term 2 students will be doing a unit on food in Japan. This unit will look at how to order food, ask for suggestions of food and talk about any food allergies and dislikes. Students will also look at recipes written in Japanese and will learn how to write their own recipes in Japanese.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 9/10.2578 - Uses written and spoken Japanese to interact with peers, the teacher and other Japanese speakers to exchange information and opinions about personal interests and experiences
- 9/10.2579 - Shares information with support about broader topics of interest, such as education, travel, sport, teenage life and popular culture
- 9/10.2580 - Uses set phrases and modelled language to transact and make arrangements when collaborating in shared tasks and activities
- 9/10.2581 - Asks and responds to questions using spontaneous language
- 9/10.2582 - Provides explanations, opinions and reasons
- 9/10.2583 - Maintains and extends interactions by requesting repetition or clarification
- 9/10.2584 - Applies appropriate conventions of pronunciation, rhythm and phrasing in speech
- 9/10.2585 - Reads and writes hiragana and known kanji, reads katakana, and writes familiar katakana words, including elongated vowels, double consonants and contractions
- 9/10.2586 - Analyses and extracts information from a range of spoken and written texts and multimodal sources
- 9/10.2587 - Understands gist and predicts the meaning of unfamiliar words and expressions from context, grammatical and vocabulary knowledge
- 9/10.2588 - Creates and presents informative and imaginative texts, taking into account audience and purpose
- 9/10.2589 - Extends or qualifies message by using adverbs and link ideas by using conjunctions
- 9/10.2590 - Translates and interprets texts, explaining words and expressions that are difficult to translate and those with embedded cultural meanings
- 9/10.2591 - Describes reactions to intercultural experiences and reflects on how assumptions and identity influence and are influenced by language use
- 9/10.2592 - Identifies the functions of different scripts within texts: how hiragana is used for particles, conjunctions, and verb and adjective endings, katakana for borrowed words and some onomatopoeia, and kanji for nouns and verb and adjective stems
- 9/10.2593 - Applies understanding of kanji to identify word boundaries and knows its role in assisting with the identification of linguistic elements
- 9/10.2594 - Recognises that kanji can be pronounced differently using (on) or (kun) readings

- 9/10.2595 - Understands the function of verb stems and conjugates a range of verb tenses and forms
- 9/10.2596 - Applies understanding of conjugation to produce negative and past adjectives
- 9/10.2597 - Identifies and uses a range of case particles such as *or*, *purpose/by* and *location*
- 9/10.2598 - Uses metalanguage to describe and compare language features and rules of sentence construction
- 9/10.2599 - Chooses between form based on age, relationship, familiarity, context and text type, such as using plain form in a personal diary
- 9/10.2600 - Understands that languages change over time through contact with other languages and cultures, and identifies the particular impact of technology and media on contemporary forms of communication
- 9/10.2601 - Explains how Japanese cultural values such as the importance of community, respect, and consideration for others are embedded in language and behaviours

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Talking about your free time, Role Plays	Term 1, Week 5
Part-Time jobs, Interviews	Term 1, Week 9
Dialogue at a restaurant and recipes, Reading Test	Term 2 Week 6
Recipe writing and dialogue at a restaurant, Writing Test	Term 2, Week 7

*Due dates are an estimate only

Teachers: Celine Reid & Kashaerelle Clarke

Executive Teacher: Rod Grieve