

Year 9 History

Semester 1 Course Outline

This semester students will study the history of the making of the modern world from 1750 to 1918. It was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War 1 1914-1918, the 'war to end all wars'.

The content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 9.705 -Analyses the causes and effects of events and developments and makes judgments about their importance
- 9.706 - Explains the motives and actions of people at the time
- 9.707 - Explains the significance of these events and developments over the short and long term
- 9.708 - Explains different interpretations of the past
- 9.711 - Interprets, processes, analyses and organises information from a range of primary and secondary sources and uses it as evidence to answer inquiry questions
- 9.712 - Examines sources to compare different points of view
- 9.713 - Evaluates sources, analyses origin and purpose, and draws conclusions about the usefulness
- 9.715 - Develops texts, particularly explanations and discussions, incorporating historical interpretations
- 9.716 - Develops texts that organise and present conclusions, using historical terms and concepts, evidence identified in sources, and can reference these sources

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks:

Task	Week Due*
Classwork	Ongoing
Source analysis	Term 1, Week 5
Essay	Term 1, Week 9
Class Debate	Term 2, Week 4

*Due dates are an estimate only

Teachers: Jayden Boege, Jacqui Campbell, Tegan Campbell, Brad Jones, Anna Richardson and Matt Sandeman

Executive Teacher: Paul Fitzpatrick