

Year 8 Humanities and Social Sciences

Semester 1 Course Outline

This semester is divided into two major units. In the first term students study *Landforms and Landscapes*. This unit examines the processes that shape individual landforms, the values and meanings placed on landforms and landscapes by diverse cultures, hazards associated with landscapes, and management of landscapes.

In the second term students will investigate *Medieval Europe* (c.590 – c.1500). This unit focuses on investigating ways of life in Medieval Europe including social, cultural, economic and political features and the roles and relationships of different groups in society. Students will research and analyse the impact of significant individuals and cultural achievements whilst looking at continuity and change across the time period.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 8.692 - Recognises and explains patterns of change and continuity over time
- 8.739 - Explains geographical processes that influence the characteristics of places and explains how places are perceived and valued differently
- 8.740 - Explains interconnections within environments and between people and places and explains how they can change places and environments
- 8.741 - Compares alternative strategies to a geographical challenge, taking into account environmental, economic and social factors
- 8.742 - Identifies geographically significant questions from observations to frame an inquiry
- 8.743 - Evaluates a range of primary and secondary sources to locate useful and reliable information and data
- 8.744 - Selects, records and represents data and the location and distribution of geographical phenomena in a range of appropriate digital and non-digital forms, including maps at different scales that conform to cartographic conventions
- 8.745 - Analyses geographical maps, data and other information to propose explanations for spatial distributions, patterns, trends and relationships, and draw reasoned conclusions
- 8.746 - Presents findings, arguments and ideas using relevant geographical terminology and digital technologies in a range of appropriate communication forms
- 8.747 - Proposes action in response to a geographical challenge, taking account of environmental, economic and social factors, and predicts the outcomes of that proposal
- 8.781 - Identifies the diverse belief systems in Australia and analyses issues about national identity and the factors that contribute to people's sense of belonging
- 8.786 - Identifies ways to be an active and informed citizen in different contexts

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Class work	Ongoing
Written Response	Term 1, Week 6
Source Analysis	Term 2, Week 3
Research and analysis task	Term 2, Week 6

*Due dates are an estimate only

Teachers: Paul Fitzpatrick, Jessie-Kate Harmey, Matt Sandeman and Lauren Tabur

Executive Teacher: Paul Fitzpatrick