

# 7 - 10 Buunji Birrang (Humanities)

## Semester 1 Course Outline

This semester in the *Buunji Birrang Program*, the students will study two major units: 'In this together' and 'Land Management and Sustainability'. The first unit will focus on community, citizenship and responsibility. Through an investigation of kinship, kinship obligations and the importance of community to Aboriginal and Torres Islander peoples, students will gain further insight into the crucial importance and role that these concepts play. Students will also explore other First Nation communities from around the world and how the importance of family, kinship and community are embedded within their cultures. In addition to these key concepts, students will also explore what it means to be a 'Global Citizen', responsibilities involved and they will identify ways that they can be active and informed citizens in different contexts. The second unit will be on Land management and Sustainability. The key focus of this unit will be on Caring for the Land. Students will learn about the significance of landscapes to Aboriginal and Torres Strait Islander peoples, how they managed the land in the past and how these strategies can be harnessed for future generations. They will also explore the meanings placed on landforms and landscapes by diverse cultures, hazards associated with landscapes, and the management of landscapes.

### Learning Outcomes

*Students will be assessed on the following Learning Outcomes:*

- 8.783 - Explains different points of view on civics and citizenship issues
- 8.785 - Develops and presents reasoned arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts
- 8.746 - Presents findings, arguments and ideas using relevant geographical terminology and digital technologies in a range of appropriate communication forms
- 8.747 - Proposes action in response to a geographical challenge, taking account of environmental, economic and social factors, and predicts the outcomes of the proposal
- 8.123 - Makes presentations and contributes actively to class and group discussions, using language patterns for effect
- 8.122 - Creates texts for different purposes, selecting language to influence audience response

### Assessment Tasks

*Students will be assessed on their participation and completion of classwork and assessment tasks.*

Task	Week Due*
Written Task - Letter	Term 1, Week 3
Oral Presentation	Term 1, Week 8
Written Task - Essay	Term 2, Week 6
Socratic Discussion	Term 2, Week 7
Writing Journals	Ongoing
Classwork	Ongoing

\*Due dates are an estimate only

**Teachers:** Anna Richardson and Jordan Windley

**Executive Teacher:** Paul Fitzpatrick