

Year 7 HaSS (Learning Support)

Semester 1 Course Outline

Year 7 Humanities and Social Sciences provides students a study of history and geography in semester one. The first two units study history through the time of the earliest human communities to the end of the ancient period, approximately 60 000 BC (BCE) – c.650 AD (CE). The study of the ancient world includes the discoveries (the remains of the past and what we know) and the mysteries (what we do not know) about this period of history, in a range of societies in places including Australia and China.

The geography unit *place and liveability* focus on the concept of place through an investigation of liveability. It develops students' ability to evaluate the liveability of their own place and to investigate whether it can be improved through planning. This unit is integrated with the economics and business subject to give students the opportunity to further develop their understanding of economics and business concepts by exploring what it means to be a consumer, a worker and a producer in the market, and the relationships between these groups.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7.731 - Explains interconnections between people and places and environments and describes how these interconnections change places and environments
- 7.732 - Describes alternative strategies to a geographical challenge referring to environmental, economic and social factors
- 7.733 - Identifies geographically significant questions to frame an inquiry
- 7.681 - Describes the effects of change on societies, individuals and groups
- 7.683 - Explains the role of groups and the significance of particular individuals in society
- 7.805 - Describes the interdependence of consumers and producers in the market

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Class tasks and activities (collected in a learning portfolio / digital workbook)	Ongoing

Teacher: Justina Li

Executive Teacher: Wayne Smith