

Year 8 Drama

Term 2 Course Outline

In this course, students will take part in a variety of exercises and performance games that are designed to help develop skills in cooperation, communication, group and self-awareness, self-esteem and self-discipline. They will be introduced to the elements of drama and use these to underpin their own performance work.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7/8.878 - Applies knowledge of dramatic elements in what is made and performed
- 7/8.879 - Evaluates how people from different cultures, times and places communicate meaning and intent through drama
- 7/8.880 - Collaborates to devise, interpret and perform drama
- 7/8.882 - Applies different performance styles and conventions to convey status, relationships and intentions
- 7/8.883 - Uses performance skills and design elements to shape and focus theatrical effect for an audience

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Performance 1 - Freeze Frames	Term 2, Week 3
Written Review	Term 2, Week 5
Performance 2 - Focus and Status	Term 2, Week 7
Performance 3 - Playbuilding	Term 2, Week 9
Participation in all workshops	Ongoing

*Due dates are an estimate only

Teachers: Molly Jones

Executive Teachers: Jo Power and Clare Incher