

Year 7 Literacy (Line 1)

Semester 1 Course Outline

This semester, the Literacy class is progressing through the MacqLit program. We will focus on the key components necessary for effective reading: phonemic awareness, phonics, strategies for decoding, reading fluency, vocabulary and comprehension. Students will be given opportunities to practise their skills by reading one-on-one and in a small group. Student progress is monitored through regular reviews of reading fluency and accuracy. Students will also engage in activities that focus on grammar, punctuation and spelling patterns. They will create texts that focus on quality sentence level writing. All assessment will be completed in class time.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 1.21 - Reads aloud, with developing fluency
- 2.36 - Monitors meaning and self-corrects using knowledge of phonics, syntax, punctuation, semantics and context
- 1.24 - Recalls key ideas and recognises literal and implied meaning in texts
- 2.47 - Accurately spells words with regular spelling patterns and spells words with less common long vowel patterns
- 3.61 - Demonstrates understanding of grammar and chooses vocabulary and punctuation appropriate to the purpose and context of writing
- 2.41 - Listens for and manipulates sound combinations and rhythmic sound patterns
- 2.45 - Creates texts, drawing on personal experiences, imagination and information learnt

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Class tasks	Ongoing
Progress monitoring: Reading Fluency	Ongoing
Cumulative Review: Reading Accuracy	Ongoing

*Due dates are an estimate only

Teachers: Alison Ireland, Laura Simsen and Virginia McWhirter

Executive Teacher: Wayne Smith