

# Year 7 French

## Semester 1 Course Outline

This semester, the students will begin by becoming familiar with the French sound system, learning greetings, colours, the alphabet etc. Students will further explore and develop their understanding of the French language, they will focus on expressing themselves, as well as talking about and describing animals. Throughout the semester, students will also be exposed to various aspects of French culture and be invited to attend events happening in Canberra.

### Learning Outcomes

*Students will be assessed on the following Learning Outcomes:*

- 7/8.2502 - Uses French to interact with peers, teachers and online French-speaking contacts, to exchange information, opinions, experiences, thoughts and feelings about self, family and friends
- 7/8.2054 - Responds to familiar questions and directions, and requests help or clarification
- 7/8.2055 - Approximates French sound patterns, intonation and rhythms, including novel elements of pronunciation
- 7/8.2056 - Uses the present tense and present infinitive form to make statements and ask questions about self, peers, family and interests
- 7/8.2057 - Locates factual information from a range of texts and uses non-verbal, visual and contextual cues to help make meaning
- 7/8.2059 - Uses modelled sentence structures, formulaic expressions and high-frequency vocabulary to create texts such as captions, emails, posters or short narratives and presentations
- 7/8.2060 - Uses conjunctions and connectives, and prepositions of place and time to build cohesion and extend sentence structure
- 7/8.2061 - Translates short texts and explains French gestures, expressions or signs to friends and family
- 7/8.2062 - Provides examples of how languages do not always translate directly, and how interpreting and translating involves meaning (for example, values, ideas, attitudes) as well as parts of speech (such as nouns, verbs, adverbs)
- 7/8.2063 - Adjusts language use to suit contexts and situations, and responds in culturally appropriate ways to interactions with French speakers or resources
- 7/8.2066 - Gives examples of similarities between French and English (for example, the same alphabet and basic sentence structure, many words in common), and some differences (such as pronunciation and intonation patterns, non-verbal language, grammatical gender forms and politeness protocols)
- 7/8.2068 - Understands that French has its own rules for pronunciation, grammar and non-verbal communication and adjusts language to suit different situations and relationships (for example, formal and informal language, different text types)

### Assessment Tasks

*Students will be assessed on their participation and completion of classwork and assessment tasks.*

Task	Week Due*
Speaking, reading comprehension, translation (general participation)	Throughout the semester
Language test 1	Term 1, Week 8
Language test 2	Term 2, Week 8

\*Due dates are an estimate only

**Teachers:** Paula Degeling and Camille Landy  
**Executive Teacher:** Rod Grieve