

Year 7 Literacy (Line 2)

Semester 1 Course Outline

This semester the Literacy class is progressing through the MacqLit program, while also engaging in reading and writing lessons that explicitly teach literacy skills and strategies. We will focus on the key components necessary for effective reading: phonemic awareness, phonics, strategies for decoding, prefixes and suffixes, etymology, reading fluency, vocabulary and comprehension. Students will be given opportunities to practise their skills by reading one-on-one and in a small group. Student progress is monitored through regular reviews of reading fluency and accuracy. Students will also engage in activities that focus on grammar, punctuation and spelling patterns. They will create texts that focus on quality sentence-level writing. All assessment will be completed in class time.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 1.21 - Reads aloud, with developing fluency
- 5.79 - Encounters and decodes unfamiliar words using phonic, grammatical, semantic and contextual knowledge
- 1.24 - Recalls key ideas and recognises literal and implied meaning in texts
- 4.68 - Fluently reads texts that include varied sentence structures, unfamiliar vocabulary including multisyllabic words
- 7.111 - Creates structured and coherent texts for a range of purposes and audiences
- 3.61 - Demonstrates understanding of grammar and chooses vocabulary and punctuation appropriate to the purpose and context of writing
- 3.62 - Uses knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately
- 5.90 - Edits work for cohesive structure and meaning

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Class tasks	Ongoing
Progress monitoring: Reading Fluency	Ongoing
Cumulative Review: Reading Accuracy	Ongoing

*Due dates are an estimate only

Teachers: Carrie Daniels, Alison Ireland and Virginia McWhirter

Executive Teacher: Wayne Smith