

# Year 8 French

## Semester 1 Course Outline

This semester, the students will learn to describe their environment, in particular, their home and their school. In class, we will also develop their French cultural knowledge and the students will have the opportunity to participate in French cultural events happening in Canberra.

### Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7/8.2502 - Uses French to interact with peers, teachers and online French-speaking contacts, to exchange information, opinions, experiences, thoughts and feelings about self, family and friends
- 7/8.2055 - Approximates French sound patterns, intonation and rhythms, including novel elements of pronunciation
- 7/8.2056 - Uses the present tense and present infinitive form to make statements and ask questions about self, peers, family and interests
- 7/8.2057 - Locates factual information from a range of texts and uses non-verbal, visual and contextual cues to help make meaning
- 7/8.2058 - Describes familiar objects, contexts and experiences, using appropriate subject-verb and noun-adjective gender and number agreements and vocabulary to describe appearance and quantity
- 7/8.2059 - Uses modelled sentence structures, formulaic expressions and high-frequency vocabulary to create texts such as captions, emails, posters or short narratives and presentations
- 7/8.2060 - Uses conjunctions and connectives, and prepositions of place and time to build cohesion and extend sentence structure
- 7/8.2065 - Identifies the significance of French as a world language and the distribution of communities of French speakers in different countries and regions
- 7/8.2067 - Identifies French words used in English (such as 'menu', 'mousse'), English words used in French (such as le weekend, le football), and explains how languages and cultures influence and interact with each other (technology, globalisation, popular culture)
- 7/8.2068 - Understands that French has its own rules for pronunciation, grammar and non-verbal communication and adjusts language to suit different situations and relationships (for example, formal and informal language, different text types)

### Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Speaking	Term 1, Week 6
Reading	Term 1, Week 7
Writing	Term 2, Week 5
Listening	Term 2, Week 6
Culture task	Term 2, Week 8

\*Due dates are an estimate only

**Teacher:** Camille Landy

**Executive Teacher:** Rod Grieve