

Year 7 English

Semester 1 Course Outline

This semester is divided into two major units. In term one, students will consider how authors tell stories, by examining various types of *Narratives*. They will examine how different *Points of View* are visible in all stories that we read or tell. This unit will involve a focus on both written and oral stories, and at the end of the term, students will use their knowledge to create their own story. In term 2, students will examine class texts with distinctive themes. Through these texts, they will reflect on the techniques used to display *Theme* in texts. Throughout the semester, students will also participate in group activities, silent reading, and weekly writing tasks to develop these core skills.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 7.103 - Understands how text structures can influence the complexity of a text and are dependent on audience, purpose and context
- 7.104 - Demonstrates an understanding of how the choice of language features, images and vocabulary affects meaning
- 7.105 - Explains issues and ideas from a variety of sources, analysing supporting evidence and implied meaning
- Year.7.106 - Selects specific details from texts to develop own response, recognising that texts reflect different viewpoints
- 7.107 - Listens for and explains different perspectives in texts
- 7.108 - Understands how the selection of a variety of language features can influence an audience
- 7.109 - Understands how to draw on personal knowledge, textual analysis and other sources to express or challenge a point of view
- 7.110 - Creates texts showing how language features and images from other texts can be combined for effect
- 7.111 - Creates structured and coherent texts for a range of purposes and audiences
- 7.112 - Makes presentations and contributes actively to class and group discussions, using language features to engage the audience
- 7.113 - Demonstrates an understanding of grammar, uses a variety of more specialised vocabulary and accurate spelling and punctuation

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Writing Journals	Ongoing
Classwork	Ongoing
Text Transformation	Term 1, Week 5
Personal Narrative	Term 1, Week 8
Short-text Analysis	Term 2, Week 5
Paragraph Task	Term 2, Week 8

*Due dates are an estimate only

Teachers: Louise Daly, Margaret Gummow, Alison Handley, Sarah Jordan and Anna Richardson

Executive Teacher: Paul Fitzpatrick