

Year 9/10 French

Semester 1 Course Outline

This semester, the students will explore the topic of “travelling”. Some examples of subtopics that we will work on will be: deciding where to travel in France, going to the doctor, buying souvenirs, asking for directions, taking public transports, ordering at the restaurant and writing a postcard. Unlike in year 7 and 8 where the students are expected to describe, in year 9 and 10, they will be expected to exchange with one another by giving opinions, agreeing and disagreeing and asking questions. This semester, they will expand their knowledge of the present tense and they will start learning a very useful past tense: the *passé composé*. Throughout the semester, they will also explore French culture and participate in the various Francophone events Canberra has on offer.

Learning Outcomes

Students will be assessed on the following Learning Outcomes:

- 9/10.2071 - Uses written and spoken French to socialise with peers, teachers and other French speakers in local contexts and online environments
- 9/10.2072 - Communicates about immediate and personal interests and involvements (such as family, friends, interests), and some broader social and cultural issues (such as health, social media, international experience, the environment)
- 9/10.2073 - Approximates rhythms and intonation patterns of extended and compound sentences, using syllable combinations, and building fluency and accuracy in pronunciation, pitch and stress
- 9/10.2074 - Uses the *passé composé* tense of regular verbs with *avoir* and *être*, noticing that the *participe passé* form of verbs with *être* involves gender and number agreement
- 9/10.2076 - Locates, interprets and analyses information from different print, digital and community sources, and communicates information, ideas and views in a range of contexts using different modes of presentation
- 9/10.2077 - Uses expressive and descriptive vocabulary to talk about feelings and experiences
- 9/10.2078 - Creates imaginative and performative texts for a range of purposes, such as entertaining or persuading
- 9/10.2079 Uses French to narrate and describe, matching modes of presentation to context and intended audience

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Writing a brochure	Term 1, Week 4
Role-play	Term 1, Week 5
Listening or reading	Term 1, Week 7
Writing a postcard	Term 2, Week 8
Exchange with the teacher	Term 2, Week 5

*Due dates are an estimate only

Teacher: Camille Landy

Executive Teacher: Rod Grieve