

Year 9/10 EAL/D

Semester 1 Course Outline

The EAL/D classroom has two purposes. First of all, it is a place for students to improve their English. As a result, throughout the semester, the students will be given opportunities to develop their skills (listening, reading, writing, speaking) as well as their sub-skills (grammar, conjugation, pronunciation). In term 1, we will focus on “persuasion” and in term 2 we will focus on “description”. The EAL/D classroom is also a place for students to get extra support with their other subjects. Therefore, they will be given time each week to catch up on their homework, assessments and ask questions.

Learning Outcomes

Students will be assessed against the EAL/D learning progression. It is a chart that describes the progression of English language typical of students who are learning English as a second language. It is broken into 4 areas of language acquisition: listening, speaking, reading/viewing and writing. Within any given year group, individuals may vary considerably in terms of their ability across all four areas. For the four areas of language acquisition there are four levels of language proficiency: beginning, emerging, developing and consolidating. This course is targeted at developing and consolidating phases of language acquisition across all four skills.

Assessment Tasks

Students will be assessed on their participation and completion of classwork and assessment tasks.

Task	Week Due*
Write a travel brochure	Week 5, term 1
Give a presentation to sell your holiday	Week 8, term 1
Reading comprehension	Week 9, term 1
Analyse a graph or describe a picture or a process	Week 4, term 2
Listening comprehension	Week 6, term 2
Reading comprehension	Week 7, term 2

*Due dates are an estimate only

Teacher: Camille Landy

Executive Teacher: Paul Fitzpatrick