

At Mount Stromlo High school, we believe that homework contributes towards building responsibility, self-discipline and lifelong learning habits. Homework is learning done out of class that relates directly to class programs e.g. study for tests, assignment work, or preparation for a class presentation. Homework should provide students with the opportunity to apply information they have learned, complete unfinished class work, and develop independent learning skills. Homework may be an assessable item or another opportunity for students to demonstrate achievements against unit outcomes.

We encourage parents and other family members to take an active interest in the work being undertaken at home and assist where necessary.

**Homework tasks include:**

- Practice, revision and completion of any unfinished class work on topics covered in class.
- Assignments to consolidate or transfer new skills or concepts to new situations
- Creative activities to integrate skills toward the production of a response or product
- Reading, note taking, reflection on a topic, chapter, selected quality programs on TV/videos on google, research on the internet
- Preparation and organization for the next day, test, seminars, presentations, classroom and performances.
- Physical exercise/training
- Spellodrome
- Athletics

**Time** Actual time required to complete assignments varies with each student’s study habits, academic skills, and selected course load. Some learning areas such as Mathematics, English and Languages may have nightly homework other subjects may be less regular. If your child is spending an excessive amount of time doing homework, you should contact your child’s teachers. If there is no set homework students are encouraged to spend time on independent leisure reading. Suggested times for each year level are:

Year	Time period
7 and 8	Between 45 and 90 minutes per day
9 and 10	Between 60 and 120 minutes per day

**Teacher Responsibilities**

It is the intention of MSHS staff to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Homework varies in its nature, amount, and timing; as appropriate to achieve the overall aim of the highest levels of student learning.

# Homework Policy

## Teachers:

- Assign relevant, challenging and meaningful homework that reinforces classroom learning
- Give clear instructions and make sure students understand the purpose of the task
- Include assessment rubrics with assessable items when applicable
- Ensure the task is achievable with home resources
- Make the evaluation process clear to students and parents
- Give feedback and/or correct homework
- Communicate with other teachers
- Involve parents and contact them if a pattern of late or incomplete homework develops
- Provide support on study and test techniques

## Student Responsibilities

MSSH School expects all students to spend some time each school week studying at home. The examples below help improve student learning.

- Monitor Schoology to be aware of homework and assessment items
- Be sure all assignments are clear; don't be afraid to ask questions if necessary
- Set aside a regular time for studying
- Find a quiet, well-lit study area
- Work on homework independently whenever possible, so that it reflects student ability.
- Produce quality work.
- Make sure assignments are done according to the given instructions and completed on time.

## Family Responsibilities

Parents and Carers can help their child's homework by:

- Setting regular, uninterrupted study time each day
- Establishing a quiet, well-lit study area
- Monitoring student's organisation and daily tasks
- Helping students monitor their work against assessment rubrics
- Helping students work to find the answer, not just get it done
- Being supportive when the student becomes frustrated with difficult assignments
- Contacting teacher to stay well informed about the student's learning process

If students or parents are concerned about too much or too little homework, they should talk to the class teacher and/or the Executive Teacher of the learning area. Even if a teacher does not set specific homework on a given day, students will nonetheless always have something useful they can do for each subject.

Policy Developed: 2016

Policy Review: 2020