

# Year 7 Japanese

## Semester 1 Course Outline

At the beginning of Year 7 Japanese, students will learn how to read and write in the first Japanese script: Hiragana. Students will also be able to understand the history of change in the Japanese language, and how this relates to English and other languages. Next, students will learn how to say greetings to one another in Japanese. This will continue with students learning how to introduce themselves in Japanese - how to say their age, where they live, where they are from, and other information about themselves. Finally, to finish off the Semester, students will learn about Japanese food, and how it has evolved throughout history. Students will learn about different Japanese meals, how to say what they like and dislike, and how to describe different foods.

### Learning Outcomes

*Students will be assessed on the following Learning Outcomes:*

- 7/8.2555 - Interacts with one another and the teacher in classroom routines and activities, exchanging greetings, wishes and information about personal and social worlds
- 7/8.2556 - Uses gestures and formulaic expressions appropriately
- 7/8.2557 - Comprehends and responds to familiar questions and instructions using rehearsed and some spontaneous language
- 7/8.2558 - Asks for assistance and clarification
- 7/8.2559 - Pronounces voiced and unvoiced sounds, long vowels, blends, double consonants and high-frequency loan words with developing rhythm and intonation
- 7/8.2560 - Reads and writes texts in hiragana and katakana, with some kanji for numbers, days of the week and high-frequency nouns, adjectives and verbs
- 7/8.2561 - Identifies key points of information in short predictable written, spoken and multimodal texts, understanding descriptions of people, objects, places and activities
- 7/8.2563 - Uses rehearsed language related to personal world to convey information in both written and spoken texts
- 7/8.2564 - Produces short sentences involving nouns, common counter classifiers and adjective, noun and verb predicates
- 7/8.2565 - Applies correct stroke order to all characters, and uses appropriate punctuation and textual features in texts such as captions, greeting cards, profiles, emails or timelines
- 7/8.2566 - Structures sentences using correct word order, and links information using conjunctions
- 7/8.2567 - Translates and interprets short spoken texts, explaining Japanese gestures and expressions that do not readily translate into English
- 7/8.2569 - Recognises the nature and roles of the three Japanese scripts, understanding that hiragana represents the basic unit of Japanese sound, kanji represents meaning, and katakana is used for borrowed words
- 7/8.2570 - Uses the hiragana and katakana chart as a tool when writing and reading, recognising their systematic nature
- 7/8.2571 - Understands that hiragana and katakana are pronounced identically and that the pronunciation of borrowed words is determined by the Japanese sound system
- 7/8.2575 - Understands that languages and cultures change over time, and provides examples of how languages borrow words from one another
- 7/8.2576 - Makes connections and comparisons between elements of the Japanese language and culture and own, identifying how languages reflect ways of thinking and behaving

## Assessment Tasks

*Students will be assessed on their participation and completion of classwork and assessment tasks.*

Task	Week Due*
Hiragana & Greetings Test	Term 1, Week 7
Self-Introductions Speeches	Term 2, Week 4
Food, Reading/Writing Test	Term 2, Week 6
Food, Cultural Test	Term 2, Week 7

\*Due dates are an estimate only

**Teachers:** Kashaerelle Clarke and Celine Reid

**Executive Teacher:** Rod Grieve